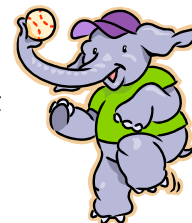


PTA NEWS

Happy Spring, Everyone!

PRESIDENTS' REPORT

We hope that you enjoyed a wonderful spring break with your families. The warm weather is certainly taking its time to arrive, but the daffodils blooming all over town do give us a hint that winter is finally over.



Lots has been happening on the PTA front! Here's a quick rundown:

Christine Spencer and Linda Luciano organized another fantastic teacher appreciation lunch. Thank you to all of the volunteers that helped them by preparing food, donating prizes, helping with set-up and clean-up, etc.. We really do appreciate our Primrose staff and the luncheon that Christine and Linda organize is a wonderful tribute.

The literacy garden and gazebo project is well underway. You may remember that this outdoor classroom area was requested by the faculty and administration of Primrose as a 50th birthday present for the building. Construction is expected to begin in late April or early May. There were delays associated with the planning of the project. Also, the PTA Executive Board was presented with a vote for additional funding for the project due to unforeseen expenses. That business seems to be taken care of at this point. Mr. Fisher will update the Executive Board on construction progress in the coming weeks.

Erica Gentile and her committee have been working hard to plan a fun-filled family evening for June 5th. This year's festivities will be held at Camp Kiwi in Mahopac, NY. We will have full use of the entire camp. It will be a great evening for all families! Please look for reservation information in your child's backpack in the next few weeks. If you are unfamiliar with all of the fantastic things that Camp Kiwi offers, please visit www.campkiwi.com

Somers will be sponsoring Green Week April 20th – April 24th. Please look for the page about that in this issue of the newsletter. Helen Wray and her committee have been hard at work organizing this and planning the gardens around Primrose.

Also in this issue of the newsletter is a registration form for a very special event taking place in Somers on June 27th. The Lynn Adams Memorial Run/Walkathon will take place that day. Please look over that information and plan on joining in on this event. Lynn's presence is missed every day throughout our district and town. This walkathon is a way to pay tribute to all of the important ways Lynn affected our community.

As we head into Mother's Day and Father's Day season, we'd like to say thank you to all of the parents who volunteer as class parents, volunteer in the library, lead or work on a committee, read and respond to requests for help with a school initiative, etc. etc. every day at Primrose. The energy that you all put in to helping to make our school even more special is admirable! You are truly making a difference in your kids' lives.

All our best, Susan and Becky



PRINCIPALS REPORT

Dear Parents,

Financial Literacy for Young Children

Given the continuing financial crisis in our country and world, I have been thinking about how best to teach our children to gain an understanding of financial literacy. There is a growing consensus that many young adults (and older ones too!) do not understand the basics, when it comes to such financial concepts as saving, borrowing, investments, financial planning, and more. I believe that it is never too early to expose your children to the world of finances, always keeping in mind their age and maturity. Here are some thoughts:

Talk about money: At Primrose, we teach units on money, but other than the school store and our lunch program, children do not have many opportunities to use money authentically. When you go shopping, make out the bills, write checks, go to the bank, plan for vacations, buy gifts for the holidays, even buying school supplies.... let your child know that these things and experiences cost money. If they ask where money comes from (and don't assume they know!), tell them how you earn, save and pay for things. In some homes, money may be a "taboo" subject, and I feel that a natural conversation about money can be invaluable and healthy.

"I want that now!": When your child asks for things, try and connect the request with its cost. We teach in Social Studies the difference between wants and needs, and it is always appropriate for parents to have this conversation as well. As with other things in life, learning to delay gratification, set goals and make choices is often a challenge. Parents cannot buy everything their children want or ask for, and this lesson can be difficult.... but worth having.

Money as a means, not an end: Money in and of itself is only a means of providing for things and experiences. Sometimes, it takes on an unhealthy importance when accumulating or seeking money becomes the most important thing. Clearly, Bernie Madoff represents the worst of this.

Allowance: Children can get money of their own in a number of ways. Allowance is such a great opportunity to learn about the value of money, and to make a connection between work and earned money. The tooth fairy visits Primrose children, and is a BIG event when a child loses a baby tooth at school. I was talking with some students the other day about the tooth fairy, and I was amazed at the range in value for a lost tooth; when my kids were young, we put a quarter under their pillow. Guess what the current rate is now? Many times children get money as gifts, especially from grandma and grandpa. I know that some of our young children have their own passbook savings account, and although it sounds old-fashioned in this day and age of on-line banking, enjoy watching their savings grow. Whenever your child earns or gets money, it is a great teachable moment.

I heard that credit/debit cards are now being targeted to children as young as 8 years old (I saw a reference to a Hillary Duff Visa card!) Credit card abuse is rampant on college campuses. Before you know it, our Primrose students will be facing this world of financial challenges. I believe that the earlier you start talking about the value of money and how to manage it, the more prepared our children will be.

Sincerely, Richard M. Fisher



Spring has officially arrived and the school is buzzing with learning and activity everywhere you walk. We are finally seeing sunny days and have said goodbye to the cold, snowy days.

As the spring season arrives we are teaching our children about planting, life cycles, and sustainability. We are encouraging our little ones to be aware of the natural environment around them and to participate in sustaining the current natural resources we have. This year we are very excited at the expansion of our sustainability garden, located by the 2nd grade wing. Thanks to the support of our PTA, a group of teachers and administrations, we are in the process of expanding our garden and involving all of our children in the development of it.

Our plans include having kindergarten children raise annual flowers from seeds and planting flowers as borders in the garden. Our kindergarten friends will also raise and release praying mantises. In first grade, the children will raise seeds and plant vegetables including corn, pumpkin, zucchini/squash, string beans, lettuces, radish, spinach, cabbage, and carrots. In second grade, the children will harvest the garden, collect the compost bins that will be distributed across the building and support the kindergarten children as they plant. The vegetables that are harvested from our garden will be donated to a local food pantry. Each class will have a small compost bin that second graders will collect every other day to dispose of in 2 larger compost bins we will have situated outside of our school building.

There are so many books out there that encourage our little ones to think about the environment, life cycles and ways to sustain it. Some titles that I recommend are *How a Seed Grows* by Helene Jordan, *Monarch Butterfly* by Gail Gibbons and *The Earth and I* by Frank Asch. In *How a Seed Grows* it shows the development of a seed and how it grows into a plant. You may want to plant with your child at home to provide a real life experience. Engage your child in developing and caring for a garden. In the book *Monarch Butterfly* by Gail Gibbons, it shows the life cycle of the monarch butterfly, how it migrates across North America, and it also provides information on how to raise your own monarch butterfly. In *The Earth and I* by Frank Asch, it shows the story of a little boy interacting with the Earth and showing the different ways they are friends and how they help each other survive.

The next time you are at Primrose, please feel free to stop by our sustainability garden and enjoy the hard work of our Primrose friends and families.

Your Assistant Principal ~ Haidee Anaya



KINDERGARTEN NEWS

March came in like a lion and in kindergarten we are wondering if it is going to leave like a lamb! Kindergarten has begun using their senses to learn about spring weather right here in their own backyard. We are collecting and displaying signs of spring. Kindergarten is also using their senses to write beautiful poetry. It is amazing how a simple object such as a pussy willow can inspire such creative writing! All of us are so excited that the students will have the opportunity to use the playground more frequently. As early spring days are unpredictable, please continue to dress your child appropriately for the weather and for climbing and running about!

The 100th day of school has passed and all of the students have had plenty of opportunities to explore two digit numbers. The 100th day of school projects were simply amazing. Each class celebrated this milestone in their own way!

Kindergarten had a wonderful time during our maple sugaring trip to Teatown. We learned how to tap a tree, how to create real maple syrup from sap and even learned about the tools Native Americans used to sap trees! This trip proved to be a really great learning and hands-on experience for all of the students and we would like to thank the PTA for their support.

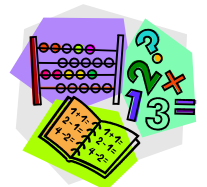
*"Spring has sprung, the grass has riz,
under where the white snow is!"*

In first grade, we are learning some wonderful concepts in Science. We are visiting the planetarium as an extension to our Objects in the Sky unit. The first graders are learning about the solar system and what makes up the universe. We are also starting our planting for the Primrose garden and look forward to seeing growth above the ground. After the vacation, the children will be looking forward to the arrival of our chick eggs. We hope to learn about the life cycle of a chick.

In Reading and Writing Workshop, we continue our non fiction unit of study. The children are researching and understanding the features in non fiction texts. They are retrieving information learned and recording their finding in science journals and all about books. Many of the first graders learned how to write a "how to" book. We look forward to celebrating all their hard work.

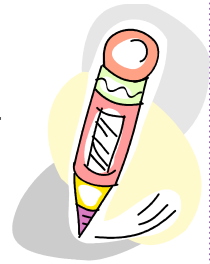
In Math, our kids continue their work on Math facts. They are still continuing work on money and time. They are having fun with function machines and playing the math games. They continue to learn about new math games during computer class as they practice many of the concepts taught within our program.

We looking forward to the nice weather and getting to play outside. We will continue to use our senses to find the hidden signs of Spring!



Spring has finally sprung. The second graders at Primrose are looking forward to the warm spring weather and nature blooming all around. We are also blossoming in our classrooms. Here are some of the latest events that happened during the months of February and March.

The PTA sponsored and organized an astounding Teacher Appreciation Luncheon. The Second Grade Teachers would like to express their gratitude for the delicious entrees and desserts. The teachers and students alike would also like to express their gratitude toward the PTA for sponsoring the entertaining Jim West Theater Works and the Franklin Institute Motion and Machines assemblies. The children thoroughly enjoyed them!



SECOND GRADE NEWS

In the area of Language Arts, we continue to incorporate all components of a Balanced Literacy Approach. The children participate in our Reading Workshop model through independent reading, guided reading, shared reading, and read alouds. Many classrooms are exploring the genre of non-fiction including biographies within reading and writing workshop. Our second graders have been learning how to navigate non-fiction books, magazines, and even websites to conduct research. We continue to use our comprehension strategies such as visualizing, questioning, and inferring as we work with non-fiction sources. The students are growing in the areas of fluency and comprehension. Many classes are beginning to incorporate the social studies unit of Connections to the Past within their Writing Workshop by composing Grandparent Interview Books. They are learning what life was like when their grandparents were their age. They are exploring, comparing and contrasting games, school, and everyday life of yesteryear to today. Terri Ariano our town Curator also visited to explain the history of Somers. In addition, the students are also working on writing letters, poetry, and responses to books.

The season has also lent itself to our Science curriculum work. Recently, we were visited by a representative from the Franklin Institute who demonstrated the science concepts of motion and machines. The students were active participants in learning about how objects react when force is applied. Many classrooms are further exploring matter or rocks and soil as we eagerly await the arrival of our butterfly larvae. Thank you PTA Green Committee chair Helen Wray and the members for getting our butterfly/sustainability garden ready for spring planting. We're looking forward to Green Week (week of April 20th) and planting trees, and getting started on composting.

In Math, we are continuing to learn the concepts of addition and subtraction with regrouping, problem solving, time, and money. We are beginning to understand how the use of arrays helps us to visualize multiplication and the use of objects or pictures helps us to share objects equally (divide).

[School Calendar](#)
[Committee Information](#)
SOMERSPTACOUNCIL.ORG
[Download Time-Saving Forms](#)
[Newsletter Archive](#)

Our website will provide you with the most up-to-date information on events and news of the PTA as well as all of the exciting activities and programs happening at Primrose throughout the year!

BOX TOPS FOR EDUCATION WINNERS!

Box Tops for Education is a year round fundraiser. Our school receives \$.10 for every box top sent in. If every student participates, that's \$\$\$ for our school. Grandparents can clip too!

Another way to support our school is to sign up at www.boxtops4education.com. There are great money saving coupons and recipe ideas. Also, you can enter Primrose in the many contests and giveaways.

Our February winners are:

Kindergarten: L. Baranowski, J. Farina, A. Lopatka

1st grade: L. Laredo, P. MacNeil, R. Masterson

2nd Grade: M. Longworth, C. Abrenica, C. Faller



Our **March** winners are:

Kindergarten: C. Farina, C. Gardner, M. Combs

1st grade: C. Baker, B. Concannon, R. Lamb

2nd grade: M. Ferraro, S. Altschuler, J. Rinaldi

The children loved winning their prizes!

Note: It is very important that you cut out the box tops on the line first and *then* write your child's name, teacher and grade on the back of each box top.

(Please do not send in Campbell's labels for Education or Betty Crocker points.)

Thank You!

Jenn Azimi - azimi@optonline.net

SOMERS EDUCATION FOUNDATION

SEF thanks everyone who attended our February 6 Student Variety Show. The children are very talented and we raised funds which are going directly to our grantmaking initiatives.

SEF congratulates Dr. Richard Bridgham, a local orthodontist; Steve Delzio; owner of the Mexican Shack; and Maddy Manzella, longtime SIS aide. For their extraordinary service to the Town of Somers, and to our school district and children, they have been selected for induction into the SEF Hall of Fame at our annual Gala Dinner & Auction, to be held at 7pm April 18 at the Pinnacle Restaurant (Heritage Hills). Tickets are \$100 per person. Flyers will be sent home in backpacks. More information is available at www.sefny.org.

Mark your calendar for Friday, May 15. The Harlem Wizards will return to Somers High School with their unique style of basketball as they play a team of Somers teachers and administrators beginning at 7:30pm. Tickets will be available through the schools.

It's spring, and summer is just around the corner!

While on vacation we want to be sure that our children don't take a 'vacation' from reading every day.

Here are some TIPS for reading at home:

- Continue to read to your children at home, modeling fluent and expressive reading.
- Help your children choose 'just right' books for their own reading. Lots of easy reading creates fluent and more confident readers.
- Every reader is entitled to a thorough introduction to a new book.
- Readers should check that their reading makes sense, sounds right, and looks right.
- Readers should correct errors that affect the meaning of the story.
- Talk to your children about books and connect the books you're reading to their own experiences when possible.
- Praise motivates children to keep trying and to correct errors without help.
- Choose books on topics that your children enjoy and try to vary the types of books you read together ... fiction / nonfiction, etc.

SCHOOL BOARD REPORT

The primary focus of the February 10, 2009 Somers Board of Education meeting was the upcoming 2009/2010 Somers School Budget. As discussed at prior meetings, the Board is basing the budget on assumptions that there will be a significant decrease in NYS school aid, sales tax revenue and interest income. The goal of the District in these difficult economic times is to bring a budget to the Board and ultimately to the Somers voters that is well below a contingency budget of a 4% increase in overall spending. A preliminary budget will be presented to the public on March 10, which budget proposal will be further reviewed at the next public School Board meeting on March 24, 2009.

Other business addressed included an overview of the new four-year transportation contract with Royal Coach, as well as the elimination of two late busses and the consolidation of select bus runs in an effort to cap transportation costs for the 2009-2010 school year.

Finally, parents will be pleased to learn that the math enrichment services will continue at SIS notwithstanding the retirement of the current math enrichment teacher. The current level of services will be satisfied by two teachers who are already at SIS.

At the March 10 School Budget Planning session, Dr. Joanne Marien presented the proposed budget for the 2009-2010 school year. The current proposed tax rate increase is a projected 2.7%. Dr. Marien discussed projected revenues, anticipated losses in revenue and anticipated expenditures. In order to achieve the proposed tax rate increase, reductions will be taken in central office, buildings and grounds, capital repairs, technology, transportation, equipment/supplies, consultants, substitutes, Employee Assistance program, BOCES services, summer programs, faculty stipends, clubs and athletics. Reductions in administrative, faculty and support staff totals 17.6 full time employees. The use of \$1 million that is remaining in the Educational Reserve Fund and a transfer fund balance of \$750,000 will be used to offset the tax rate. Voter approval will be required to use the \$1 million from the Educational Reserve Fund.

At the March 24, 2009 public School Board Meeting, the board made a special presentation in recognition of six individuals who have served the district for 25 years. The Board also reported on the March 10 public Budget Planning session and approved a revised 2009/2010 Somers Central School District Calendar in which the last day of school was changed from June 25, 2010 to June 24, 2010. PAGE 9

Important dates:

4/14/09 Board of Ed. Workshop-7 PM-SMS

4/28/09 Board of Ed. Meeting-7 PM Primrose

5/12/09 Board of Ed Workshop (Budget Hearing)-7 PM-SMS

5/19/09 Annual Budget Vote and Trustee Election-SMS Gym-7AM-9PM

A detailed overview of the proposed budget is at www.edline.net/pages/Somers_CSD.

Leah Bramson

ENGLISH LANGUAGE LEARNERS

Traveling to the Land "Down Under"

By Candice Rich

The students in the English Language Learners Program at Primrose come from over 15 different countries; as a result they have a unique perspective and awareness of the world and are using that knowledge in our non-fiction unit of study. The students in grades k-2 are researching Australian animals and having a fun learning and writing about the new facts they have learned. The kindergarten and first graders have created fact books about Koalas and Kangaroos. The second graders have created PowerPoint presentations about their animal of choice, and all students will share their research with our Aussie visitor in April.

The ELL students are also getting ready to take the New York State English as a Second Language Achievement Test (NYSESLAT). This test is an annual test that measures student progress toward meeting grade level standards. All English language learners from kindergarten through grade 12 are assessed every year to measure their English language ability in listening, speaking, reading, and writing and track their annual progress toward proficiency. The NYSESLAT helps schools determine which instructional standards they must focus on to ensure their English language learners fully acquire the language proficiency that will prepare them for success in the classroom. The Speaking subtest will be administered April 6-May 15. The Listening, Reading, and Writing subtests will be administered May 4-May 15.



Primrose children are thinking Green!

Green Week '09 is April 20 – 24

Primrose children will kick-off their contribution to preserving our planet during Green Week 2009. A number of exciting activities are happening at Primrose to teach our children the importance of the 3 R's – Reduce, Reuse, Recycle.

Reduce

During Green Week, the children will be asked to support our “no trash” ethic – to bring in snacks and lunches that create as little trash as possible.

Reduse

Small compost bins will be placed in each classroom for children to fill with apple cores, orange peel, grape stalks and other compostable items from their snacks. The compost bins will be emptied into the large compost bins situated in the new vegetable garden (see below), and eventually the compost will be used to enrich the soil in the garden.

Recycle

The children will be introduced to a new type of recycling : yoghurt pots! #5 yoghurt pots cannot be placed in the town recycling, so we shall be asking the children to place their clean yoghurt pots in the classroom yoghurt recycling boxes. Children can also bring in their clean yoghurt pots from home for recycling. The PTA Green Committee will collect all the yoghurt pots and send them away for recycling.

Other exciting news from the Green & Garden Committee is that the new vegetable garden is almost finished. The existing butterfly garden near the 2nd Grade wing has been expanded to create raised beds for vegetable and salad plants. All Primrose children will be contributing to the garden – raising beneficial plants and insects, planting seeds, watering, weeding and eventually harvesting the vegetable and salad. All produce from the garden will be donated to the Northern Westchester Food Bank in Katonah.

*Please support your children to
make Primrose a greener place.*

Would you like to have a tag sale but don't want strangers at your house?

Do you have a craft to sell?

Does your child belong to a team that needs to fundraise?

Please join us at the first



Saturday, June 6, 2009

10am – 4pm

**Somers High School Parking Lot
(rain date: Sunday, June 7th)**

**Food Vendors will
Not be accepted**

**ALL FEES ARE PAYABLE IN
ADVANCE AND ARE
NON-REFUNDABLE**

\$40 per 17' X 8' parking space
(you may purchase multiple spaces)

And/or use our dumpster for

\$40 per mid-sized trunk load
(**No Hazardous Materials**)

The Somers PTA reserves the right to refuse the selling of material it deems inappropriate (knives, weapons, "adult material", etc.).

Vendor Set-up

Saturday, June 6th 7:30am – 9:00am.

DO NOT set-up before 7:30am. Complete set-up by 9:00am.

Provide your own table & chairs. Vendor parking available.

Please complete the registration form on the reverse side. Registration form and payment must be received by May 15th. Confirmation of payment will be sent via e-mail unless otherwise requested. Space assignments will be emailed to you mid May. Registration form and payment must be received in order to be allocated space(s).

Spaces are assigned on a first come, first served basis. Vendors are encouraged to reserve early.

If you have any questions, please contact Erika Sherman at: 914-245-7933

Or: sptatagsale@optonline.net

Hope to see you on June 6th! Thank you.



Registration Form

Saturday, June 6, 2009 -- Somers High School Parking Lot -- 120 Primrose St., Lincolndale, NY

Contact Name: _____
Mailing Address: _____
Phone: _____ (work) _____ (home) _____ (cell)
Email: _____
Business Name: (if applicable) _____
Website: (if applicable) _____
Selling Item Description: (if business) _____

All future correspondence will be sent via email (receipt of payment, space assignments) unless you request otherwise. Food vendors will not be accepted.

Number of Tag Sale Spaces: _____ each parking space measures 17 ft x 8 ft
Total space rental amount Enclosed: \$ _____ (\$40 per space, non-refundable)
Dumpster use (\$40 per load)\$ _____ (**NO hazardous materials!!**)

- ***I understand the Somers PTA is not responsible for loss, damage, or personal injury due to my participation at Somers PTA Tag Sale 2009:***

(vendor signature & date)

Please make check payable to: **Somers PTA Council**, and mail to:

Erika Sherman
Somers PTA Tag Sale
1 Linda lane,
Katonah, NY 10536

**Direct all questions or concerns to Erika Sherman at
914-245-7933 or sptatagsale@optonline.net**

Registration form and payment must be received in order to reserve space.



The **Town of Somers Independence Day Celebration** is being held on **June 27, 2009** and will begin with a celebration of a loved and dearly missed town resident, Lynn Adams. Community groups and individual volunteers throughout the Town of Somers have come together, in conjunction with the Somers Lions and the Taconic Road Runners Club, to present the first annual

Lynn Adams Memorial 5K Run/Walk & Talk-a-thon Saturday, June 27, 2009

All proceeds from this event will go to a Lynn Adams Memorial and Scholarship Fund in honor of Lynn Adams who was a beacon of volunteerism and community leadership throughout Somers, as well as a caring friend, loving wife and devoted mom. Lynn loved to go for long walks and was often seen on the roads and trails in the town. Lynn lost her battle with cancer on November 26, 2008.

Registration: Starting at 8:00am; 5K Run starts at 9:00am; One-mile family fun walk starts at 9:30am

Course: 5K starts at Somers High School, Walk starts at Primrose; both wind through residential streets and finish in Reis Park. Water stations at one mile intervals; refreshments in Reis Park

Awards: 5K - 1st, 2nd, 3rd male and female overall and in age groups: 13 and under, 14-19, 20-29, 30-39, 40-49, 50-59, 60+. All walk participants will receive a memorial bracelet. Awards will be presented in the park at the Somers Lions stage at approximately 10:15 am, immediately followed by the Town of Somers Independence Day celebration kick-off.

T-shirts: Free to the first 250 pre-registered 5K runners and the first 250 pre-registered walkers

Pre-registration contributions must be postmarked by June 10, 2009: 5K run - \$15, 1 mile walk - \$10/\$30 per family (living in the same household, please). Sponsorship and additional donations are welcome! Registration for both events after June 10th deadline - \$20/person.

REGISTRATION FORM ON REVERSE SIDE



Lynn Adams Memorial 5K Run/Walk & Talk-a-thon

Saturday, June 27, 2009

FIRST NAME _____ LAST NAME _____

PHONE NUMBER _____ EMAIL ADDRESS _____

MAILING ADDRESS _____

CITY _____ STATE _____ ZIP CODE _____

EMERGENCY CONTACT NAME _____ PHONE NUMBER _____

Pre-registration contributions - postmarked by June 10, 2009 - \$15/runner, \$10/walker, \$30 for a family

PARTICIPANTS Name	Date of Birth	Age On Event Day	----- PLEASE CIRCLE ONE -----				Contribution
			Event	T-Shirt Size			
1.	/ /		5K Race 1 Mile Walk	CHILD ADULT	S M L S M L XL		\$
2.	/ /		5K Race 1 Mile Walk	CHILD ADULT	S M L S M L XL		\$
3.	/ /		5K Race 1 Mile Walk	CHILD ADULT	S M L S M L XL		\$
4.	/ /		5K Race 1 Mile Walk	CHILD ADULT	S M L S M L XL		\$
5.	/ /		5K Race 1 Mile Walk	CHILD ADULT	S M L S M L XL		\$

ADDITIONAL DONORS		
Name	Address	Donation
		\$
		\$
		\$
		\$

- I will not be participating but would like to contribute to the Memorial Fund
- I would like to buy a Memorial T-shirt (\$15 each – *please indicate size*)

Please Make Checks Payable to: Somers Lions Club, memo: Lynn Adams Memorial

TOTAL ENCLOSED	\$
-----------------------	----

**Send To: Lynn Adams Memorial Walk & Talk-a-thon
c/o Somers Department of Parks & Recreation
PO Box 46, Somers, NY 10589**

**or register online
WWW.RUNNER.ORG**

Waiver: I know that running a road race or walking is a potentially hazardous activity. I should not enter and participate unless I am medically able and properly trained. I agree to abide by any decision of a race official relative to my ability to safely complete the event. I assume all risks associated with participating in this event including, but not limited to: falls, contact with other participants, the effects of the weather, including high heat and/or humidity, traffic and the conditions of the road, all such risks being known and appreciated by me. Having read this waiver and knowing these facts and in consideration of your accepting my entry, I, for myself and anyone entitled to act on my behalf, waive and release the Somers Lions Club, Taconic Road Runners Club, and all sponsors, their representatives and successors from all claims or liabilities of any kind arising out of my participation in this event even though that liability may arise out of negligence or carelessness on the part of the persons named in this waiver. I grant permission to all of the foregoing to use any photographs, motion pictures, recordings or any other record of this event for any legitimate purpose. I understand that bicycles, skateboards, baby joggers, roller skates or blades, animals and radio headsets are not allowed in the 5K race and I will abide by this guideline.

As a participant in the above program, I recognize and acknowledge that there are certain risks of physical injury. I agree to assume the full risk of any injuries, damages or loss which I or my child may sustain as a result of such participation. I further understand that the Town of Somers does not provide accidental medical coverage and it is my responsibility to provide appropriate coverage. I agree to waive and relinquish all claims and hold harmless the Town of Somers Parks & Recreation, its officers, agents, and employees from any and all claims.

SIGNATURE OF PARTICIPANT
(IF UNDER 18, PARENTS' SIGNATURE)
